

Name \_\_\_\_\_ Age \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

Question	Abilities	Challenges
<b>1</b> More or Less	<input type="checkbox"/> More blue. <input type="checkbox"/> Answer is automatic. <input type="checkbox"/> Counts the objects. <input type="checkbox"/> "3 is more than two." <input type="checkbox"/> "There's a bigger pile of blue." <input type="checkbox"/> Other:	<input type="checkbox"/> More red. <input type="checkbox"/> No clear reasoning.
<b>2</b> Patterns	<input type="checkbox"/> Says colors correctly (B,R,B,R). <input type="checkbox"/> Creates BRBR pattern. <input type="checkbox"/> Extends the pattern correctly. <input type="checkbox"/> Reasonable explanation: _____ _____	<input type="checkbox"/> Says colors incorrectly. _____ <input type="checkbox"/> Incorrect pattern. _____ <input type="checkbox"/> Unable to extend pattern. <input type="checkbox"/> No clear reasoning.
<b>3</b> Forward Number Word Sequence	<input type="checkbox"/> Correctly counts to 10. <input type="checkbox"/> Counts fluently. <input type="checkbox"/> Counts correctly but with some hesitation.	<input type="checkbox"/> Counts to _____. <input type="checkbox"/> Unsure of the number sequence.
<b>4</b> Conservation of Number	<input type="checkbox"/> Counts to 5. <input type="checkbox"/> Creates a group of 5. <input type="checkbox"/> Correct 1-1 correspondence. <input type="checkbox"/> Lines up counters. <input type="checkbox"/> Restates 5 automatically. <input type="checkbox"/> Recounts 5 correctly.	<input type="checkbox"/> Counts to _____. <input type="checkbox"/> Creates a group of _____. <input type="checkbox"/> Inconsistent 1-1 correspondence. <input type="checkbox"/> Restates _____ automatically. <input type="checkbox"/> Recounts _____.
<b>5</b> Subitizing	<input type="checkbox"/> Recognizes 2 4 1 3 5. (check correct responses) <input type="checkbox"/> Sometimes counts the dots. <input type="checkbox"/> Automatic recognition.	<input type="checkbox"/> Always counts the dots. <input type="checkbox"/> Unable to identify quantities correctly.

<p><b>6</b></p> <p>Number ID</p>	<p><input type="checkbox"/> Recognizes all.</p> <p><input type="checkbox"/> Recognizes most.</p> <p>3   7   4   1   0</p> <p>6   2   5   10   8   9</p> <p>(check correct responses)</p>	<p><input type="checkbox"/> Recognizes very few.</p>
<p><b>7</b></p> <p>Time</p>	<p><input type="checkbox"/> They're clocks.</p> <p><input type="checkbox"/> They tell time.</p> <p><input type="checkbox"/> Distinguishes between clock/watch.</p> <p><input type="checkbox"/> Other: _____</p> <p>_____</p> <p><input type="checkbox"/> Morning _____</p> <p><input type="checkbox"/> Afternoon _____</p> <p><input type="checkbox"/> Night _____</p>	<p><input type="checkbox"/> Unable to describe pictures.</p> <p><input type="checkbox"/> Does not connect activities with time of day.</p>
<p><b>8</b></p> <p>Length</p>	<p><input type="checkbox"/> Same:</p> <p><input type="checkbox"/> Different:</p> <p><input type="checkbox"/> Recognizes length/size as an attribute (i.e. wide, tall, high, short)</p>	<p><input type="checkbox"/> Comparison does not include language of measurement.</p>

**NOTES:**

Counting (Q1-6)

Measurement (Q7-8)