

Name _____ Age _____ Date _____

School _____ Teacher _____ Grade _____

Question	Abilities	Challenges
1 Count a Collection	<input type="checkbox"/> Correctly counts to 6. <input type="checkbox"/> Creates a set of 6. <input type="checkbox"/> 1-1 Correspondence. <input type="checkbox"/> Slides counters to keep track.	<input type="checkbox"/> Correctly counts to _____. <input type="checkbox"/> Creates a set of _____. <input type="checkbox"/> Lacks 1-1 Correspondence. <input type="checkbox"/> Doesn't keep track of count.
2a-c Forward Number Word Sequence	<input type="checkbox"/> Correctly counts to 20. <input type="checkbox"/> Counts fluently. <input type="checkbox"/> After 4 is 5. <input type="checkbox"/> After 8 is 9. <input type="checkbox"/> Answer is automatic.	<input type="checkbox"/> Correctly counts to _____. <input type="checkbox"/> Seems unsure of counting order. <input type="checkbox"/> After 4 is _____. <input type="checkbox"/> After 8 is _____. <input type="checkbox"/> Drops back to count. <input type="checkbox"/> Uses fingers to count.
3a-c Backward Number Word Sequence	<input type="checkbox"/> Correctly counts back from 10. <input type="checkbox"/> Counts fluently. <input type="checkbox"/> After 3 is 2. <input type="checkbox"/> After 7 is 6. <input type="checkbox"/> Answer is automatic.	<input type="checkbox"/> Counts back from _____. <input type="checkbox"/> Unable to count back. <input type="checkbox"/> After 3 is _____. <input type="checkbox"/> After 7 is _____. <input type="checkbox"/> Drops back to count.
4 Subitizing	<input type="checkbox"/> Recognizes 4 1 5 6 2 3. (check correct responses) <input type="checkbox"/> Sometimes counts the dots. <input type="checkbox"/> Automatic recognition.	<input type="checkbox"/> Always counts the dots. <input type="checkbox"/> Unable to identify quantities correctly.
5 Number ID	<input type="checkbox"/> Recognizes all. <input type="checkbox"/> Recognizes most. 3 8 5 1 7 0 9 2 4 10 6 (check correct responses)	<input type="checkbox"/> Recognizes very few.

6 Addition (+)	<input type="checkbox"/> 3 + 1 = 4 Count All – Count On – Known Fact <input type="checkbox"/> 2 + 5 = 7 Count All – Count On – Known Fact <input type="checkbox"/> 6 + 4 = 10 Count All – Count On – Known Fact	<input type="checkbox"/> 3 + 1 = _____ <input type="checkbox"/> 2 + 5 = _____ <input type="checkbox"/> 6 + 4 = _____
7 Subtraction (-)	<input type="checkbox"/> 5 - 1 = 4 Count Back – Count Up – Known Fact <input type="checkbox"/> 8 - 3 = 5 Count Back – Count Up – Known Fact	<input type="checkbox"/> 5 - 1 = _____ <input type="checkbox"/> 8 - 3 = _____
8a Time	<input type="checkbox"/> It's a clock. <input type="checkbox"/> It tells time. <input type="checkbox"/> It has hands. <input type="checkbox"/> It has numbers. <input type="checkbox"/> _____	
8b-c Time	<input type="checkbox"/> Identifies an activity <u>before</u> breakfast. _____ <input type="checkbox"/> Identifies an activity <u>after</u> breakfast. _____ <input type="checkbox"/> Identifies an activity <u>earlier</u> than recess. _____ <input type="checkbox"/> Identifies an activity <u>later</u> than recess. _____	<input type="checkbox"/> Unable to identify an activity <u>before</u> breakfast. <input type="checkbox"/> Unable to identify an activity <u>after</u> breakfast. <input type="checkbox"/> Unable to identify an activity <u>earlier</u> than recess. <input type="checkbox"/> Unable to identify an activity <u>later</u> than recess.
9a Length	<input type="checkbox"/> Identifies shorter crayon. <input type="checkbox"/> Provides logical reason: _____ _____ <input type="checkbox"/> Identifies adult as taller. <input type="checkbox"/> Provides logical reason: _____ _____	<input type="checkbox"/> Unable to identify shorter crayon. <input type="checkbox"/> Reason: _____ _____ <input type="checkbox"/> Does not identify adult as taller. <input type="checkbox"/> Reason: _____ _____

K Screening

NOTES:

Counting (Q1-5)

Addition and Subtraction (Q6-7)

Measurement (Q8-9)