Name	Age D	oate
School	Teacher	Grade

Counts to 20. Creates a set of	Question	Abilities	Challenges
Count a Collection 1-1 Correspondence.	1	☐ Counts to 20.	☐ Unable to count to 20.
Slides counters to keep track. Restates 20 w/out recounting. Recounts to 20.	⊥	☐ Creates a set of 20.	☐ Creates a set of
Slides counters to keep track. Trouble keeping track of count. Recounts to 20.	Count a Collection	☐ 1-1 Correspondence.	☐ Inconsistent 1-1 correspondence.
2 Correctly counts to 50. Counts to	Count a Concetion	☐ Slides counters to keep track.	☐ Trouble keeping track of count.
Counts fluently. Counts hesitantly.		☐ Restates 20 w/out recounting.	☐ Recounts to 20.
Counts fluently. Counts hesitantly.			
Forward Number Word Sequence After 15 is 16. After 24 is 25. After 32 is 33. Answer is automatic. Correctly counts back from 30. Counts back from Counts fluently. Backward Number Word Sequence After 12 is 11. After 19 is 18. After 19 is 18. After 23 is 22. Answer is automatic. After 23 is After 24 is Counts back from Counts hesitantly. After 12 is After 19 is After 19 is After 23 is After 23 is After 24 is Counts back from Counts hactinty. After 32 is After 12 is After 12 is After 19 is After 23 is Drops back to count.		☐ Correctly counts to 50.	☐ Counts to
Word Sequence After 15 is 16. After 24 is 25. After 32 is 33. Answer is automatic. Counts back from 30. Counts hesitantly. Backward Number Word Sequence After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. After 23 is 22. Answer is automatic. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. Automatic recognition. After 15 is After 24 is Counts back from Counts hesitantly. After 19 is After 23 is Drops back to count.	2	I -	
Word Sequence After 15 is 16. After 24 is 25. After 32 is 33. Answer is automatic. Counts back from 30. Counts fluently. Backward Number Word Sequence After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. After 23 is 22. Answer is automatic. After 23 is 22. Answer is automatic. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. Always counts the dots. Unable to identify quantities correctly.	Forward Number		·
After 32 is 33. Answer is automatic. Correctly counts back from 30. Counts back from Counts hesitantly. Backward Number Word Sequence After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. Automatic recognition. After 32 is Counts back from After 12 is After 12 is After 23 is After 23 is After 23 is After 23 is Drops back to count.		☐ After 15 is 16.	☐ After 15 is
Answer is automatic. Drops back to count.	word Sequence	☐ After 24 is 25.	☐ After 24 is
Gounts back from 30. Counts hesitantly. Backward Number Word Sequence After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. Automatic recognition. Shows 15. Counts back from Counts hesitantly. After 12 is After 19 is After 23 is Drops back to count.			
Gounts fluently. Counts hesitantly. Counts hesitantly. After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. Drops back to count. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Always counts the dots. Unable to identify quantities correctly. Shows 15. Shows		☐ Answer is automatic.	☐ Drops back to count.
Gounts fluently. Counts hesitantly. Counts hesitantly. After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. Drops back to count. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Always counts the dots. Unable to identify quantities correctly. Shows 15. Shows	2	☐ Correctly counts back from 30.	☐ Counts back from .
Word Sequence After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. After 12 is After 19 is After 23 is Drops back to count.	3	1	
Word Sequence After 12 is 11. After 19 is 18. After 23 is 22. Answer is automatic. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. After 12 is After 19 is After 23 is Drops back to count.	Backward Number		
After 23 is 22. Answer is automatic. Recognizes 5 9 8 6 7 (check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. Automatic recognition. Shows 15.			
Answer is automatic. Drops back to count.	word Sequence		
A Recognizes 5 9 8 6 7			
(check correct responses) Subitizing Sometimes counts the dots. Combines two smaller amounts. Automatic recognition. Shows 15. Shows		☐ Answer is automatic.	☐ Drops back to count.
Subitizing Sometimes counts the dots. Combines two smaller amounts. Automatic recognition. Shows 15. Always counts the dots. Unable to identify quantities correctly.	Λ	□ Recognizes 5 9 8 6 7	
☐ Sometimes counts the dots. ☐ Combines two smaller amounts. ☐ Automatic recognition. ☐ Shows 15. ☐ Shows	4	(check correct responses)	
☐ Combines two smaller amounts. ☐ Automatic recognition. ☐ Shows 15. ☐ Shows	Subitizing		Always sounts the date
□ Automatic recognition. correctly. □ Shows 15. □ Shows			·
☐ Shows 15. ☐ Shows			
		Automatic recognition.	correctly.
	_	□ Shows 15	Shows
	 5	☐ Shows 13.	☐ Shows
□ Chaves 104			
Number ID Shows 333.	Number ID		
Builds and reads:			
_ ; ; ;		_;;;	

6	□ 8 + 5 = 13	□ 8 + 5 =
O	Count All – Count On – Derived Fact - Known Fact	
Addition	KIIOWII FACE	□ 6 + 12 =
Possible Follow-up	□ 6 + 12 = 18	
Questions:	Count All – Count On – Derived Fact -	□ 20 · 4 =
How did you think about that?	Known Fact	□ 20 + 4 =
Where did you start? How did you know when to	□ 20 + 4 = 24	
stop?	Count All – Count On – Derived Fact -	
	Known Fact	
	1410	
7	□ 7 - 3 = 4	□ 7 - 3 =
/	Count Back – Count Up – Derived	
Subtraction	Fact - Known Fact	
- " "	□ 12 - 3 = 9	□ 12 - 3 =
Possible Follow-up Questions:	Count Back – Count Up – Derived	
How did you think about that?	Fact - Known Fact	
Where did you start? How did you know when to		□ 15 − 7 =
stop?	□ 15 - 7 = 8	
	Count Back – Count Up – Derived Fact - Known Fact	
	ract - Kilowii Fact	
0.	□ 8:00	
8a	Activity:	
Time	- 44 20	
	☐ 11:30 Activity:	Difficulty, requires eativities related
	Activity.	☐ Difficulty naming activities related
	□ 3:00	to specific times.
	Activity:	
8b	☐ Lists days correctly. (Automatic – Hesitant)	☐ Has trouble listing the days.
	(Automatic – Hesitant)	
Time	☐ Identifies today	
	, 	
	☐ Activity on a Monday:	$\hfill\square$ Unable to relate days to activities
		appropriate for that day.
	☐ Activity on a Saturday:	

9 Length	☐ Predicts the paper clip as shortest. ☐ Reason given:	☐ Predicts as shortest. ☐ Reason given:
Length	☐ Predicts the pencil as longest. ☐ Reason given:	☐ Predicts as longest. ☐ Reason given:
	☐ Orders objects from shortest to longest.	☐ Unable to order objects from shortest to longest.
10 Length	☐ Reasonable prediction: clips ☐ Actual measurement: clips	☐ Prediction: clips ☐ Actual measurement: clips ☐ Measured with gaps or overlaps.
	☐ Understands that measuring with the same units will yield the same result.	☐ Measurement will be: clips. Reason:

NOTES:

Counting (1-5)

Addition and Subtraction (6-7)

Measurement (8-10)