

Name \_\_\_\_\_ Age \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

Question	Abilities	Challenges
<b>1</b> Count a Collection	<input type="checkbox"/> Counts to 20. <input type="checkbox"/> Creates a set of 20. <input type="checkbox"/> 1-1 Correspondence. <input type="checkbox"/> Slides counters to keep track. <input type="checkbox"/> Restates 20 w/out recounting.	<input type="checkbox"/> Unable to count to 20. <input type="checkbox"/> Creates a set of _____. <input type="checkbox"/> Inconsistent 1-1 correspondence. <input type="checkbox"/> Trouble keeping track of count. <input type="checkbox"/> Recounts to 20.
<b>2</b> Forward Number Word Sequence	<input type="checkbox"/> Correctly counts to 50. <input type="checkbox"/> Counts fluently.  <input type="checkbox"/> After 15 is 16. <input type="checkbox"/> After 24 is 25. <input type="checkbox"/> After 32 is 33. <input type="checkbox"/> Answer is automatic.	<input type="checkbox"/> Counts to _____. <input type="checkbox"/> Counts hesitantly.  <input type="checkbox"/> After 15 is _____. <input type="checkbox"/> After 24 is _____. <input type="checkbox"/> After 32 is _____. <input type="checkbox"/> Drops back to count.
<b>3</b> Backward Number Word Sequence	<input type="checkbox"/> Correctly counts back from 30. <input type="checkbox"/> Counts fluently.  <input type="checkbox"/> After 12 is 11. <input type="checkbox"/> After 19 is 18. <input type="checkbox"/> After 23 is 22. <input type="checkbox"/> Answer is automatic.	<input type="checkbox"/> Counts back from _____. <input type="checkbox"/> Counts hesitantly.  <input type="checkbox"/> After 12 is _____. <input type="checkbox"/> After 19 is _____. <input type="checkbox"/> After 23 is _____. <input type="checkbox"/> Drops back to count.
<b>4</b> Subitizing	<input type="checkbox"/> Recognizes 5 9 8 6 7 (check correct responses)  <input type="checkbox"/> Sometimes counts the dots. <input type="checkbox"/> Combines two smaller amounts. <input type="checkbox"/> Automatic recognition.	<input type="checkbox"/> Always counts the dots. <input type="checkbox"/> Unable to identify quantities correctly.
<b>5</b> Number ID	<input type="checkbox"/> Shows 15. <input type="checkbox"/> Shows 60. <input type="checkbox"/> Shows 104. <input type="checkbox"/> Shows 333.  Builds and reads: ____; ____; ____; ____	<input type="checkbox"/> Shows _____. <input type="checkbox"/> Shows _____. <input type="checkbox"/> Shows _____. <input type="checkbox"/> Shows _____.

<h1>6</h1> <h2>Addition</h2> <p><b>Possible Follow-up Questions:</b>  <i>How did you think about that?</i>  <i>Where did you start?</i>  <i>How did you know when to stop?</i></p>	<p><input type="checkbox"/> <b>8 + 5 = 13</b>  Count All – Count On – Derived Fact - Known Fact</p> <p><input type="checkbox"/> <b>6 + 12 = 18</b>  Count All – Count On – Derived Fact - Known Fact</p> <p><input type="checkbox"/> <b>20 + 4 = 24</b>  Count All – Count On – Derived Fact - Known Fact</p>	<p><input type="checkbox"/> <b>8 + 5 = _____</b></p> <p><input type="checkbox"/> <b>6 + 12 = _____</b></p> <p><input type="checkbox"/> <b>20 + 4 = _____</b></p>
<h1>7</h1> <h2>Subtraction</h2> <p><b>Possible Follow-up Questions:</b>  <i>How did you think about that?</i>  <i>Where did you start?</i>  <i>How did you know when to stop?</i></p>	<p><input type="checkbox"/> <b>7 - 3 = 4</b>  Count Back – Count Up – Derived Fact - Known Fact</p> <p><input type="checkbox"/> <b>12 - 3 = 9</b>  Count Back – Count Up – Derived Fact - Known Fact</p> <p><input type="checkbox"/> <b>15 - 7 = 8</b>  Count Back – Count Up – Derived Fact - Known Fact</p>	<p><input type="checkbox"/> <b>7 - 3 = _____</b></p> <p><input type="checkbox"/> <b>12 - 3 = _____</b></p> <p><input type="checkbox"/> <b>15 - 7 = _____</b></p>
<h1>8a</h1> <h2>Time</h2>	<p><input type="checkbox"/> 8:00  Activity: _____</p> <p><input type="checkbox"/> 11:30  Activity: _____</p> <p><input type="checkbox"/> 3:00  Activity: _____</p>	<p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> Difficulty naming activities related to specific times.</p>
<h1>8b</h1> <h2>Time</h2>	<p><input type="checkbox"/> Lists days correctly.  (Automatic – Hesitant)</p> <p><input type="checkbox"/> Identifies today. _____</p> <p><input type="checkbox"/> Activity on a Monday:</p> <p><input type="checkbox"/> Activity on a Saturday:</p>	<p><input type="checkbox"/> Has trouble listing the days.</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> Unable to relate days to activities appropriate for that day.</p>

<p><b>9</b></p> <p>Length</p>	<p><input type="checkbox"/> Predicts the paper clip as shortest.  <input type="checkbox"/> Reason given: _____          _____</p> <p><input type="checkbox"/> Predicts the pencil as longest.  <input type="checkbox"/> Reason given: _____          _____</p> <p><input type="checkbox"/> Orders objects from shortest to longest.</p>	<p><input type="checkbox"/> Predicts _____ as shortest.  <input type="checkbox"/> Reason given: _____          _____</p> <p><input type="checkbox"/> Predicts _____ as longest.  <input type="checkbox"/> Reason given: _____          _____</p> <p><input type="checkbox"/> Unable to order objects from shortest to longest.</p>
<p><b>10</b></p> <p>Length</p>	<p><input type="checkbox"/> Reasonable prediction: _____ clips  <input type="checkbox"/> Actual measurement: _____ clips</p> <p><input type="checkbox"/> Understands that measuring with the same units will yield the same result.</p>	<p><input type="checkbox"/> Prediction: _____ clips  <input type="checkbox"/> Actual measurement: _____ clips  <input type="checkbox"/> Measured with gaps or overlaps.</p> <p><input type="checkbox"/> Measurement will be: _____ clips.          Reason: _____          _____</p>

**NOTES:**

Counting (1-5)

Addition and Subtraction (6-7)

Measurement (8-10)