

Name \_\_\_\_\_ Age \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

Question	Abilities	Challenges
<b>1</b> Count a Collection	<input type="checkbox"/> Counts to 12. <input type="checkbox"/> Creates a set of 12. <input type="checkbox"/> 1-1 Correspondence. <input type="checkbox"/> Slides counters to keep track. <input type="checkbox"/> Restates 12 w/out recounting.	<input type="checkbox"/> Unable to count to 12. <input type="checkbox"/> Creates a set of _____. <input type="checkbox"/> Inconsistent 1-1 correspondence. <input type="checkbox"/> Trouble keeping track of count. <input type="checkbox"/> Recounts to 12.
<b>2a-c</b> Forward Number Word Sequence	<input type="checkbox"/> Correctly counts to 32. <input type="checkbox"/> Counts fluently.  <input type="checkbox"/> After 7 is 8. <input type="checkbox"/> After 12 is 13. <input type="checkbox"/> Answer is automatic.	<input type="checkbox"/> Counts to _____. <input type="checkbox"/> Counts hesitantly.  <input type="checkbox"/> After 7 is _____. <input type="checkbox"/> After 12 is _____. <input type="checkbox"/> Drops back to count.
<b>3a-c</b> Backward Number Word Sequence	<input type="checkbox"/> Correctly counts back from 12. <input type="checkbox"/> Counts fluently.  <input type="checkbox"/> After 5 is 4. <input type="checkbox"/> After 11 is 10. <input type="checkbox"/> Answer is automatic.	<input type="checkbox"/> Counts back from _____. <input type="checkbox"/> Uses fingers to help count back.  <input type="checkbox"/> After 5 is _____. <input type="checkbox"/> After 11 is _____. <input type="checkbox"/> Drops back to count.
<b>4</b> Subitizing	<input type="checkbox"/> Recognizes 4 6 3 5 7 (check correct responses)  <input type="checkbox"/> Sometimes counts the dots. <input type="checkbox"/> Combines two smaller amounts. <input type="checkbox"/> Automatic recognition.	<input type="checkbox"/> Always counts the dots. <input type="checkbox"/> Unable to identify quantities correctly.
<b>5</b> Number ID	<input type="checkbox"/> Recognizes 14 17 20 12 16  18 11 15 19 13  (check correct responses)	<input type="checkbox"/> Reverses some numbers. (i.e. 21 instead of 12)

<b>6</b> <b>Addition</b>  <b>Possible Follow-up Questions:</b> <i>How did you think about that?</i> <i>Where did you start?</i> <i>How did you know when to stop?</i>	<input type="checkbox"/> <b>6 + 3 = 9</b> Count All – Count On – Known Fact  <input type="checkbox"/> <b>5 + 8 = 13</b> Count All – Count On – Known Fact  <input type="checkbox"/> <b>10 + 4 = 14</b> Count All – Count On – Known Fact	<input type="checkbox"/> <b>6 + 3 = _____</b>  <input type="checkbox"/> <b>5 + 8 = _____</b>  <input type="checkbox"/> <b>10 + 4 = _____</b>
<b>7</b> <b>Subtraction</b>  <b>Possible Follow-up Questions:</b> <i>How did you think about that?</i> <i>Where did you start?</i> <i>How did you know when to stop?</i>	<input type="checkbox"/> <b>9 - 4 = 5</b> Count Back – Count Up – Known Fact  <input type="checkbox"/> <b>12 - 3 = 9</b> Count Back – Count Up – Known Fact	<input type="checkbox"/> <b>9 - 4 = _____</b>  <input type="checkbox"/> <b>12 - 3 = _____</b>
<b>8a</b> <b>Time</b>  <b>Prompt:</b> <i>Draw a clock like you might see on your classroom wall.</i>	<input type="checkbox"/> Includes just numbers 1-12. <input type="checkbox"/> Numbers evenly spaced around clock. <input type="checkbox"/> Includes two hands. <input type="checkbox"/> Names hour hand and minute hand.  <input type="checkbox"/> Used for telling time. <input type="checkbox"/> Shows a time on the clock that makes sense. <input type="checkbox"/> Identifies the time correctly. <input type="checkbox"/> Names an appropriate activity for that time. _____	<input type="checkbox"/> Includes numbers ____ to ____. <input type="checkbox"/> Numbers inconsistently spaced.  <input type="checkbox"/> Includes one or no hands.  <input type="checkbox"/> Did not say what clocks are for. <input type="checkbox"/> Did not create a time. <input type="checkbox"/> Cannot identify the time. <input type="checkbox"/> Cannot relate the time to an activity.
<b>8b</b> <b>Time</b>	<input type="checkbox"/> Identifies the correct day of the week for <i>tomorrow</i> . (Automatic – Lists the days)  <input type="checkbox"/> Identifies the correct day of the week for <i>yesterday</i> . (Automatic – Lists the days)	<input type="checkbox"/> Does not identify the correct day.  <input type="checkbox"/> Does not identify the correct day.

<b>9a-c</b> Length	<input type="checkbox"/> Predicts the string is longer. <input type="checkbox"/> Reason given: _____ _____  <input type="checkbox"/> Lines up ends evenly. <input type="checkbox"/> Places pencil in center of string. <input type="checkbox"/> Identifies string as longer. <input type="checkbox"/> Provides a logical reason. _____ _____	<input type="checkbox"/> Predicts the pencil is longer. <input type="checkbox"/> Reason given: _____ _____  <input type="checkbox"/> "I just think it is." <input type="checkbox"/> Unable to compare accurately.  <input type="checkbox"/> Unable to explain thinking.
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**NOTES:**

Counting (1-5)

Addition and Subtraction (6-7)

Measurement (8-9)